

Use of Simulation-Based Medical Education for Advanced Resuscitation of In-Hospital Cardiac Arrest Patients with Suspected or Confirmed COVID-19

Laurie-Anne Boivin-Proulx MD,¹ Amélie Doherty RN MSc,² Nicolas Rousseau-Saine MD², Serge Doucet MD,² Hung Q. Ly MD SM,² Patrick Lavoie RN PhD,² Nicolas Thibodeau-Jarry MD MSc.²

1. CHUM Research Center and Cardiovascular Center, Montreal, Canada
2. Montreal Heart Institute, Montreal, Canada

Author of correspondence:

Laurie-Anne Boivin-Proulx MD
Centre de recherche du CHUM (CRCHUM)
Cardiology, CHUM
850, rue St-Denis
Montréal, QC, Canada
H2X 0A9
laurianneboivinproulx@gmail.com

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1 **Brief Summary**

2 Cardiac arrest is common in critically-ill coronavirus disease 2019 (COVID-19)
3 patients and is associated with poor survival. Simulations of in-hospital cardiac-
4 arrest of COVID-19 patients at a quaternary center demonstrated time-to-
5 defibrillation longer than guidelines-expected time. While adherence to the COVID-
6 19 cardiac arrest protocol was high, breaches carrying an additional infectious risk
7 and reducing the efficacy of the resuscitation team were observed.

8 **Abstract**

9 Cardiac arrest is common in critically-ill patients with coronavirus disease 2019
10 (COVID-19) and is associated with poor survival. Simulation is frequently used to
11 evaluate and train code teams with the goal of improving outcomes. All participants
12 engaged in a training on personal protective equipment donning and doffing for
13 suspected or confirmed COVID-19 cases. Thereafter, simulations of in-hospital
14 cardiac-arrest of COVID-19 patients, so-called “protected code blue”, were
15 conducted at a quaternary academic center. The primary endpoint was the mean
16 time-to-defibrillation. A total of 114 individuals participated in 33 “protected code
17 blue” simulations over 8 weeks: 10 were senior residents, 17 were attending
18 physicians, 86 were nurses and 5 were respiratory therapists. Mean time-to-
19 defibrillation was 4.38 minutes. Mean time-to-room-entry, time-to-intubation, time-
20 to-first-chest-compression and time-to-epinephrine were 2.77, 5.74, 6.31 and 6.20
21 minutes respectively. 92.84% of the 16 criteria evaluating the proper management
22 of a COVID-19 cardiac arrest patient were met. Mean time-to-defibrillation was
23 longer than guidelines-expected time during “protected code blue” simulations.
24 While adherence to the modified advanced cardiovascular life support protocol
25 was high, breaches that carry an additional infectious risk and reduce the efficacy
26 of the resuscitation team were observed.

27 Cardiac arrest is common in critically-ill patients with coronavirus disease 2019
28 (COVID-19) and is associated with poor survival.[1, 2] Among 5,019 COVID-19
29 patients from 68 intensive care units across the United States, 701 (14.0%)
30 patients suffered an in hospital-cardiac arrest, from which only 48 patients (12.0%)
31 survived at discharge.[1] More recently, a retrospective cohort of 63 consecutive
32 COVID-19 patients who suffered in-hospital cardiac arrest reported a 0% survival
33 rate at discharge.[2] Despite poor reported outcomes in this context, literature
34 regarding the efficiency and the quality of resuscitation efforts is lacking.

35 Healthcare workers have a high professional risk for contracting COVID-19
36 and CPR carries an additional infectious risk. CPR implies performance of several
37 aerosol-generating procedures (e.g. chest compressions, establishment of an
38 advancement airway), proximity of rescuers to one another and the patient, and a
39 high-stress emergency climate in which the urgent needs of patient may result in
40 omission of infection-control practices. The challenge is to find the correct balance
41 between the risk to the healthcare worker when undertaking CPR on a patient with
42 possible or confirmed COVID-19 and the risk to that patient if CPR is delayed.

43 Of late, simulation has demonstrated its effectiveness to achieve, measure
44 and maintain skills in many clinical procedures, including advanced cardiovascular
45 life support (ACLS).[3] We report on the use of simulation-based medical education
46 for advanced resuscitation of in-hospital cardiac arrest patients with suspected or
47 confirmed COVID-19.

48 **Methods**

49 We conducted simulations of in-hospital cardiac-arrest for patients with suspected
50 or confirmed COVID-19, so-called “protected code blue”, at a quaternary academic
51 center (Montreal Heart Institute). The objective of the simulations was for
52 resuscitation team members to rehearse the modified ACLS protocol for suspected
53 or confirmed COVID-19 patients (**Supplementary Figure S1**). Prior to the
54 simulations, already trained participants reviewed personal protective equipment
55 (PPE) donning and doffing for suspected or confirmed COVID-19 patients through
56 a video demonstration.

57 Participants attended the simulations in groups comprising: senior residents or
58 attending physicians (n=1-2), nurses (n=2-4), including an infectious disease
59 prevention nurse, and respiratory therapists (n=1-2). Material available for each
60 session was standardized and included: a cardiac monitor, standard ACLS
61 medication, an automated external defibrillator, an automatic chest compression
62 device and/or CPR board and intubation material (including a video laryngoscope).
63 Because of the shortage of PPE, stickers were used to simulate the airborne PPE
64 worn during a “protected code blue”, i.e. a N95 mask, a gown, gloves and a
65 protective face shield or eyeglasses. A manikin was used to simulate the
66 suspected or confirmed COVID-19 cardiac arrest patient. Simulations occurred in
67 situ, in an unused room of target units where medical personal are expected to
68 manage COVID-19 cardiac arrests patients. Each simulation session followed the
69 same standardized scenario and included the following steps:

70 1) Briefing;

- 71 2) Review of PPE donning and doffing for suspected or confirmed COVID-19
72 patients through a local video;
- 73 3) Simulation of “protected code blue” according to the local COVID-19 cardiac
74 arrest protocol for hospitalized patients;
- 75 4) Debriefing and review of the local COVID-19 cardiac arrest protocol for
76 hospitalized patients.

77 The performance of the providers in each session was assessed in terms of
78 quality and efficacy through a standardized evaluation form (**Supplemental Figure**
79 **S2**). Efficacy during each simulation was assessed through time-to-room-entry,
80 time-to-first-defibrillation, time-to-intubation, time-to-first-chest-compression and
81 time-to-epinephrine. Quality of performance was assessed through a 16-point
82 checklist regarding the proper management of COVID-19 cardiac arrest patient,
83 by a physician and a nurse trained in healthcare simulation.

84 **Results**

85 A total of 114 individuals participated in 33 “protected code blue” simulations over
86 8 weeks: 10 were senior residents, 17 were attending physicians, 86 were nurses
87 and 5 were respiratory therapists.

88 Results of efficacy assessment are shown in **Table 1**. Mean time-to-room-
89 entry, time-to-first-defibrillation, time-to-intubation, time-to-first-chest-
90 compressions and time-to-epinephrine were 2.77 minutes, 4.38 minutes, 5.74
91 minutes, 6.31 minutes and 6.20 minutes, respectively.

92 Results for the quality of the providers’ performance are presented in **Table**
93 **2**. 92.84% of the 16 criteria on the evaluation form were met on average.

94 Percentage of the criterion met for two elements on the checklist could not be
95 reported because of missing data.

96 Frequently addressed topic during the debriefing from our simulations
97 included: unclear distribution of roles for both nurses and doctors, material
98 forgotten outside the room (e.g. CPR board, automatic chest compression device),
99 unclear directives by the infectious disease prevention nurse.

100 **Discussion**

101 The average time-to-first-chest-compression, time-to-first-defibrillation and time-
102 to-epinephrine were substantially longer than guidelines suggest. Current
103 guidelines recommend a time-to-first-chest-compression of less than or equal to
104 one minute, time-to-first-defibrillation of less than or equal to two minutes for
105 ventricular tachycardia/ventricular fibrillation (VT/VF) ; and administration of
106 epinephrine or vasopressin for pulseless events (pulseless VT/VF or pulseless
107 electrical activity/asystole) within five minutes.[4] Delayed initiation of CPR,
108 defibrillation or epinephrine treatment were associated with lower survival.[5]

109 The impact of prolonged time-to-defibrillation in COVID-19 cardiac arrest
110 patients remains unsettled. It may differ from the general population given that
111 CPR is not administered before and after defibrillation until the patient is intubated
112 and that initial cardiac rhythms are commonly pulseless electrical activity and
113 asystole rather than ventricular tachycardia and ventricular fibrillation due the high
114 rate of acute respiratory failure or pulmonary embolism in this population.[1]
115 Significant delays in the management of COVID-19 cardiac arrest patients were
116 expected given the modified ACLS protocol, but a significant time gap between

117 time-to-room-entry and time-to-first defibrillation was noted. While defibrillation did
118 not precede chest compressions or intubation in 13.64% of the stimulations, we
119 speculate that the first person to enter the room on those occasions may not have
120 received the training to install the pads, recognize a shockable rhythm and
121 administer a shock.

122 In spite of the fact that providers' performance in terms of how to manage a
123 COVID-19 cardiac arrest patient was good overall, certain steps of the protocol
124 had a success rate of less than 90%. While it remains controversial if chest
125 compressions are considered an aerosol-generating medical procedure or not,
126 using the video laryngoscope for endotracheal intubation and minimizing the
127 number of providers in the room are established key steps in limiting aerosolization
128 of the virus and the infectious risk to healthcare workers and should be reinforced.
129 The importance of early defibrillation before proceeding to intubation or chest
130 compressions in the modified ACLS protocol should also be emphasized, since
131 delayed defibrillation (more than 2 minutes) is associated with lower survival after
132 in-hospital cardiac arrest.[4]

133 Certain limitations must be acknowledged. First, no validated tool to assess the
134 performance of code blue teams administering modified ACLS to in-hospital
135 COVID-19 cardiac arrest exists in the literature. An evaluation tool was created by
136 a consensus of experts with a training in medical education. Second, stickers were
137 used to simulate the airborne PPE, preventing adequate assessment of PPE
138 donning and doffing and introducing a bias in measures of efficacy. Finally, as this
139 study was conducted in a quaternary center that was not designated to receive

140 COVID-19 patients, these results are not necessarily indicative of clinical practice
141 in community centers or other Canadian academic centers. A larger scale study
142 including COVID-19 designated centers is warranted.

143 While some question the futility of resuscitation given the poor survival of
144 cardiac arrest COVID-19 patients, simulation-based medical education in this
145 context may be an effective way to train and assess the performance of
146 resuscitation teams, which may lead to better patient outcomes and help reduce
147 the infectious hazard to healthcare workers. Also, many patients are considered
148 COVID-19 suspect and are placed in isolation awaiting test results. In case of a
149 cardiac arrest, they have to be managed as a COVID-19 proven patient, even if
150 their prognosis is probably better than a COVID-19 patient. Our study sheds light
151 on the efficiency and quality of resuscitation efforts in the setting of in-hospital
152 cardiac arrest of COVID-19 patients. While delays in time-to-first-defibrillation,
153 time-to-first-chest-compression, time-to-epinephrine were expected with the
154 modified ACLS protocol, an alarming delay between room entry and defibrillation
155 was observed. Adequate training of all hospital personal in basic cardiac life
156 support and rehearsal of the modified protocol to ensure defibrillation before
157 proceeding to intubation and chest compressions may help shorten the time-to-
158 first-defibrillation.

159 **Conclusion**

160 COVID-19 cardiac arrest protocol for hospitalized patients resulted in time-to-first-
161 defibrillation, time-to-first-chest-compression and time-to-epinephrine longer than
162 guidelines-expected times. While adherence to the stepwise approach to a

163 COVID-19 suspect patient with cardiac arrest was overall high, breaches in the
164 protocol that may carry an additional infectious risk to the healthcare workers and
165 reduce the efficacy of the resuscitation team were observed. Simulation-based
166 medical education of in-hospital cardiac arrest of COVID-19 patients may help the
167 training and the evaluation of the performance of resuscitation teams, with the
168 hope of improving patient outcomes and reducing the infectious hazard to the
169 providers.

170 **References**

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Table 1. Mean of different efficacy measures of "protected code blue" simulations.

Time-to-room-entry (minutes; mean [standard deviation])	2.77 [1.18]
Time-to-defibrillation (minutes; mean [standard deviation])	4.38 [1.43]
Time-to-intubation (minutes; mean [standard deviation])	5.74 [1.83]
Time-to-first-chest-compression (minutes; mean [standard deviation])	6.31 [1.97]
Time-to-epinephrine (minutes; mean [standard deviation])	6.20 [3.27]

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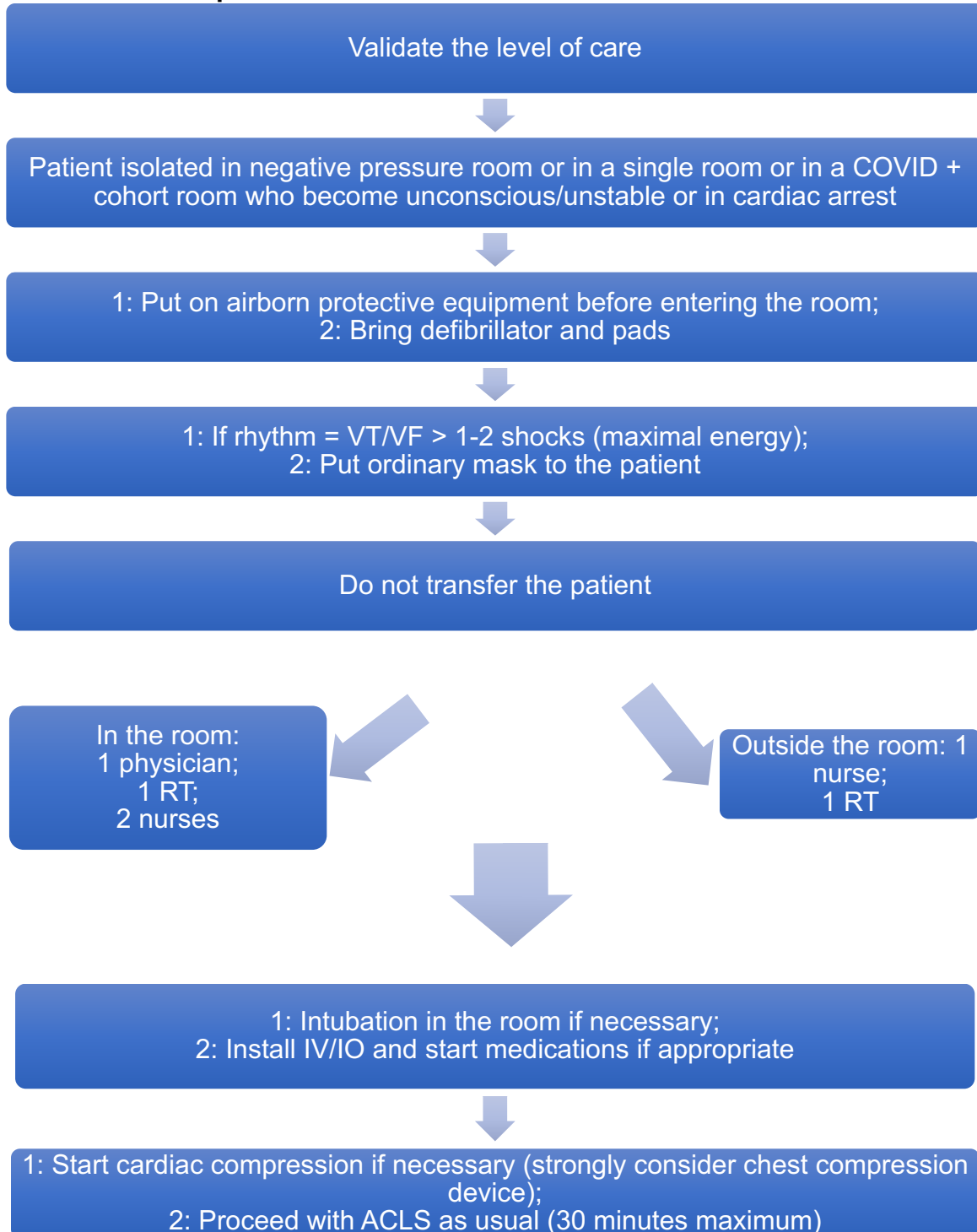
189 **Table 2. Percentage of each criteria of the evaluation form met during**
 190 **simulations of in-hospital cardiac arrest patients with suspected or**
 191 **confirmed COVID-19.**

Criteria	Percentage (%)
1. Put on personal protective equipment before entering the room	96.00
2. Dressing sequence respected	100.00
3. Put the pads to analyze the rhythm	95.45
4. Recognize ventricular fibrillation	95.45
5. Defibrillate the patient before starting cardiac compressions or intubating the patient	86.36
6. Analyze post-defibrillation rhythm before starting cardiac compressions or intubating	91.30
7. Recognize that the patient is in asystole	90.91
8. Proceed with the intubation before starting the cardiac compressions	86.36
9. Do not bag the patient before the intubation	100.00
10. Use the video laryngoscope to intubate	84.21
11. Successful intubation of the patient	100.00
12. Start cardiac compressions	100.00
13. Properly remove personal protective equipment	N/A*
14. Minimize the number of providers in the room	89.47
15. Roles are clearly identified both for physicians and for nurses	N/A*

192 *N/A; non-available because of missing data $\geq 50\%$.

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Supplemental Figure S1. Montreal Heart Institute COVID-19 Cardiac Arrest Protocol for Hospitalized Patients.



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197 **Supplemental Figure S2. Evaluation form of simulations of in-hospital**
 198 **cardiac arrest patients with suspected or confirmed COVID-19.**

Criteria	Yes	No	With reminder	Note
1. Put on personal protective equipment before entering the room				
2. Dressing sequence respected				
3. Put the pads to analyze the rhythm				
4. Recognize ventricular fibrillation				
5. Defibrillate the patient before starting cardiac compressions or intubating the patient				
6. Analyze post-defibrillation rhythm before starting cardiac compressions or intubating				
7. Recognize that the patient is in asystole				
8. Proceed with the intubation before starting the cardiac compressions				
9. Do not bag the patient before the intubation				
10. Use the video laryngoscope to intubate				
11. Successful intubation of the patient				
12. Start cardiac compressions				
13. Properly remove personal protective equipment				
14. Minimize the number of providers in the room				
15. Roles are clearly identified both for physicians and for nurses				
Time-to-room-entry				
Time-to-first-defibrillation				
Time-to-intubation				
Time-to-first-chest-compression				
Time-to-epinephrine				