

1 Methodological Reporting in Feasibility Studies: A Descriptive Review of the Nursing

2 Intervention Research Literature

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41 **Funding.**

42 This study was funded by a postdoctoral fellowship from the Quebec Research Funds (Mailhot).
43
44

45 **Disclosure.**

46 No conflicts of interest to disclose.

47

48 **Acknowledgements.**

49 No acknowledgements.

50

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84

85 **ABSTRACT**

86 **Background.** In reaction to weaknesses in feasibility studies reporting, the CONSORT statement
87 published an extension for feasibility studies in 2016.

88 **Aim.** To systematically review and appraise the reporting of feasibility studies in the nursing
89 intervention research literature based on the CONSORT statement extension for feasibility
90 studies.

91 **Method.** Papers published prior to January 2018 that described feasibility studies of nursing
92 interventions were retrieved. Components of feasibility studies were coded, and code frequencies
93 were analyzed.

94 **Results.** The review included 186 papers. Although most papers (n=142, 76.3%) included the
95 label ‘pilot’ or ‘feasibility’ in their title, reporting for other components generally did not adhere
96 to one or several CONSORT recommendations. Most papers reported objectives (n=116,
97 62.4%), designs (n=95, 51%), or rationales for sample size (n=165, 88.7%) that were
98 incongruent with the purpose of feasibility studies.

99 **Discussion.** This review results in two main implications for nursing research. First, we noted
100 that the reporting of feasibility studies is weak. While all papers described feasibility studies,
101 almost half focused exclusively on testing the effectiveness of an intervention. Second, we
102 identified rationales for sample size along with key references that could offer guidance in
103 reporting feasibility studies while being coherent with the CONSORT recommendations.

104 **Key words.** Nursing Interventions, Feasibility Study, Pilot Study, Research Design, Research
105 Methodology

106

107

BACKGROUND

108

109 The number of feasibility studies being published has grown in the last decade and
110 researchers now recognize their importance in the design and evaluation of complex
111 interventions (Craig et al., 2008; Day et al., 2015). In the literature, ‘feasibility studies’ is an
112 umbrella term that encompasses randomized pilot studies, non-randomized pilot studies, and
113 other non-pilot feasibility studies (Eldridge et al., 2016a; Eldridge et al., 2016b; Feeley and
114 Cossette, 2015b; Feeley and Cossette, 2015a) (see Table 1). The purpose of a feasibility study is
115 not to test the effectiveness of an intervention, but rather to prepare a full-scale trial by
116 investigating features of a research protocol that could hamper its success, such as uncertainties
117 about recruitment procedures or data collection methods (Eldridge et al., 2016a; Eldridge et al.,
118 2016b). Accordingly, feasibility studies are highly valued by funding agencies in their decision
119 to support larger trials.

120 An ongoing critique of feasibility studies is that they report objectives similar to those of
121 full-scale trials without sufficient statistical power to achieve those aims (Arain et al., 2010;
122 Kistin and Silverstein, 2015). This is problematic, as the results from underpowered studies risk
123 being misinterpreted (over- or underestimation of effect sizes) and lead to biased
124 recommendations regarding the value of an intervention (Arain et al., 2010; Kistin and
125 Silverstein, 2015).

126 The inconsistent use of the term ‘feasibility’ is deemed to reflect a lack of agreement and
127 guidance on the conduct and reporting of such studies (Eldridge et al., 2016b). In recent years,
128 the scientific community has come together in hopes of addressing this issue and created
129 guidelines to support the design and reporting of feasibility studies. In 2015, nursing researchers
130 Feeley and Cossette (2015a, 2015b) published guidance on the purpose and conduct of feasibility

131 studies and highlighted their role in assessing not only the feasibility, but also the acceptability of
132 interventions. One year later, the Consolidated Standards of Reporting Trials (CONSORT)
133 statement—the reference for reporting randomized trials—added an extension for feasibility
134 studies in reaction to severe weaknesses in reporting (Eldridge et al., 2016a). In comparison to
135 the original CONSORT statement, the extension added the following recommendations for
136 reporting key components that are characteristic of feasibility studies:

- 137 • In their title, feasibility studies must be clearly identified as such.
- 138 • The background of a feasibility study must include the rationale for the larger trial and the
139 reasons for conducting a feasibility study first, which should be coherent with objectives of
140 such studies.
- 141 • Objectives that are appropriate for feasibility studies include investigating any component of
142 a research protocol or intervention that is uncertain and could hamper the success of a larger
143 trial (Eldridge et al., 2016a; Eldridge et al., 2016b; Feeley and Cossette, 2015b; Feeley and
144 Cossette, 2015a).
- 145 • The study design must be labeled with ‘pilot’ or ‘feasibility’ (e.g., pilot randomized
146 controlled trial).
- 147 • For sample sizes, authors should provide a rationale for the number of participants recruited
148 but are not expected to report the calculations by which the numbers were determined (e.g.,
149 power calculations).

150 With respect to the latter recommendation, determining the sample size for a feasibility
151 study is a topic of debate. It is widely accepted that power calculations for testing the
152 effectiveness of an intervention (formal hypothesis testing) are not appropriate to determine the
153 sample size for a feasibility study as they are not congruent with the purpose of such study

154 (Eldridge et al., 2016a). To be congruent with the purpose of feasibility studies, a more
155 acceptable approach is to determine key objectives to be achieved (e.g., recruitment and retention
156 rates), and to adjust numbers to ensure a desired degree of precision around these estimates
157 (Eldridge et al., 2016a). Another approach is to use a proportion (e.g., 10-15%) of the expected
158 sample size of the full-scale trial (Cocks and Torgerson, 2013; Eldridge et al., 2016a; Whitehead
159 et al., 2016).

160 The extent to which these recommendations have influenced the use and reporting of
161 feasibility studies in nursing intervention research remains unclear. Thus, our objective was
162 threefold: (1) to systematically review the literature on feasibility studies in nursing intervention
163 research; (2) to assess the reporting of characteristic components of feasibility studies in nursing
164 intervention research, based on the CONSORT statement extension for feasibility studies; (3) to
165 identify the rationales and key references used by authors to support the sample sizes in their
166 feasibility studies that are coherent with the CONSORT recommendations.

167 **MATERIALS AND METHODS**

168 This descriptive review (Paré et al., 2015) was conducted to examine literature and assess
169 the reporting of feasibility studies in nursing intervention research. Through structured search
170 methods, descriptive reviews aim to identify interpretable patterns and gaps in the literature
171 with respect to pre-existing propositions, theories, methodologies or findings (Paré et al., 2015).
172 In the descriptive review reported here, following the formulation of our aims we performed 5
173 steps: 1) developed the search strategy based on key feasibility study literature (for example:
174 Eldridge et al., 2016a; Eldridge et al., 2016b; Feeley and Cossette 2015a, Feeley and Cossette
175 2015b); 2) conducted a systematic search of multiple databases to identify feasibility studies in
176 nursing intervention research; 3) selected studies using pre-established eligibility criteria; 4)

177 extracted the data focused on key features of feasibility studies; 5) synthesized and analyzed
178 data.

179 **Steps 1 and 2: Search Strategy and Systematic Search**

180 A search strategy was defined by a librarian in collaboration with review authors. The
181 search strategy used a combination of keywords and medical subheadings related to feasibility
182 studies and nursing interventions (e.g., ‘Pilot Projects,’ ‘Feasibility Studies,’ ‘Nursing,’
183 ‘Intervention’).

184 We searched seven electronic bibliographical databases in January 2018 for eligible
185 primary research articles: Cumulative Index to Nursing and Allied Health Literature
186 (CINAHL), via EBSCOhost; Embase, via Ovid SP; Google Scholar; PsycINFO, via APA
187 PsycNet; PubMed (including MEDLINE), via NCBI; Web of Science—Science Citation Index
188 (SCI) Expanded and Social Sciences Citation Index (SSCI), via Clarivate Analytics.

189 **Step 3: Eligibility Criteria and Selection of Papers**

190 To be included, papers had to describe a feasibility study of a nursing intervention
191 delivered to patients. Nursing intervention was defined as "a treatments, therapies, procedures, or
192 actions implemented by health care professionals to and with clients, in a particular situation, to
193 move the client’s condition toward desired health outcomes that are beneficial to the clients"
194 ((Sidani and Braden, 2011), p. 17). In terms of study design, no restrictions were used aside from
195 our search strategy keywords which already included ‘Pilot Projects’ and ‘Feasibility Studies’.
196 Papers written in English and French from 2015 to 2017 were retained to portray the reporting
197 practices around and after the publication of recommendations cited in this paper’s introduction
198 (Eldridge et al., 2016a; Eldridge et al., 2016b; Feeley and Cossette 2015a; Feeley and Cossette
199 2015b).

200 Exclusion criteria were: (a) secondary analysis, literature review, or meta-analysis; (b)
201 conference abstract; (c) full-scale randomized controlled trial; (d) intervention delivered to
202 healthcare professionals; and (e) intervention not led or delivered by a nurse.

203 All citations were imported in EndNote X8.1 and duplicates were removed. Based on titles
204 and abstracts, two independent researchers (TM, MHG) screened the first 100 citations. Given
205 the high inter-rater agreement—Kappa reached 0.86 (95% CI, 0.84–0.88)—the remaining
206 citations (n=909) were split into two equal sets and each was screened by one researcher (TM or
207 MHG). When a researcher doubted whether to include a citation or not, another researcher (PL)
208 examined the citation and consensus was reached by discussion. Following this, full texts were
209 retrieved for the papers selected, and additional papers were excluded per criteria described
210 above.

211 **Step 4: Data Extraction**

212 Five researchers (TM, MHG, PL, MAMC, GF) extracted the following data for included
213 studies: year of publication, journal, country, specialty, title, objectives, study design, and
214 rationale for sample size. Double data extraction was performed for 12% of the sample as
215 suggested for medical record review (Worster and Haines, 2004). As the extractor agreement
216 was high, the rest of the data was extracted by only one extractor for remainder of the sample.

217 **Step 5: Data Synthesis and Analysis**

218 Studies were first codified to extract characteristics of interest; each study was treated as a
219 unit of analysis. Then, a frequency analysis was conducted to identify patterns in order "to
220 represent the state of the art in a research domain" (Paré et al. 2015, p. 186). Descriptive
221 statistics (frequencies) were used to report the year of publication, journal, country, and
222 specialty. For titles, objectives, and designs, papers were coded based on labels used by authors:

223 ‘pilot,’ ‘acceptability,’ ‘feasibility,’ or ‘effectiveness’ (including ‘efficacy,’ ‘effect,’ or
224 ‘impact’). Additional wording used to characterize a study’s aim (e.g., ‘refining’ or
225 ‘developing’ an intervention, ‘preliminary’ assessment of the intervention) or design (e.g.,
226 ‘randomized,’ ‘qualitative’) were also coded. These labels were selected based on the
227 CONSORT guidelines and the writings of key authors in the pilot literature (Arain et al., 2010;
228 Cocks and Torgerson, 2013; Eldridge et al., 2016a; Eldridge et al., 2016b; Feeley and Cossette,
229 2015b; Feeley and Cossette, 2015a; Hertzog, 2008; Lancaster et al., 2004; Leon et al., 2011;
230 Thabane et al., 2010). Based on this literature, we identified labels that reflect adequate
231 elements of feasibility studies and others that reflect a misconception (Table 2). Descriptive
232 statistics were also stratified by year of publication to identify any trends relative to
233 publications before or after the publication of the CONSORT recommendations.

234 As the guidance for the appropriate rationales to support the sample size in feasibility
235 studies is still vague, we coded the rationales for sample sizes from the papers using an
236 inductive coding procedure, i.e., creating and adjusting codes depending on what was described
237 in the papers. The analysis was mainly descriptive and based on the frequencies of codes for
238 each category of interest.

239 **RESULTS**

240 The flowchart of the literature is presented in Figure 1. Title and abstracts were screened
241 for 909 papers. Following this, full texts were retrieved for the papers selected (n=206), and
242 additional papers were excluded per criteria described above (n=20). Leaving 186 papers to be
243 included in the analyses.

244 Papers included in the review were published in 2015 (n=83, 44.6%), 2016 (n=67,
245 36.0%), and 2017 (n=36, 19.4%); see Supplemental Digital Content 1 for the list of papers

246 reviewed. Papers were published in 116 different journals (Supplemental Digital Content 1).
247 Papers originated from North America (n=105, 56.5%), Asia (n=36, 19.4%), Europe (n=26,
248 14.0%), Oceania (n=13, 7.0%) and South America (n=4, 2.2%). The most frequent specialties
249 were geriatrics (n=32, 17.2%), pediatrics (n=24, 12.9%), oncology (n=28, 15.1%), and chronic
250 care (n=25, 13.4%).

251 The majority of papers included the label ‘pilot’ or ‘feasibility’ in their title (n=142,
252 76.3%); the remainder included ‘pilot’ or ‘feasibility’ in their abstract (n=32, 17.2%) or main
253 text (n=12, 6.5%). Beside the label ‘pilot’ or ‘feasibility,’ the title of 26 papers (14%) included
254 labels suggesting formal hypothesis testing (e.g., ‘efficacy,’ ‘effectiveness,’ ‘effect’ or
255 ‘impact’).

256 As presented in Table 3, the objectives reported in 69 papers (37.1%) were solely to
257 refine an intervention/protocol, or to test its acceptability or feasibility. In 32 papers (17.2%),
258 objectives related to the feasibility and acceptability of an intervention/protocol were combined
259 with objectives to test the effectiveness of an intervention. One paper’s objective was to
260 calculate the sample size for a larger trial. In the rest of the papers (n=84, 45.2%), objectives
261 were solely to investigate the ‘efficacy,’ ‘effectiveness,’ ‘effect,’ or ‘impact’ of an intervention.

262 In 91 papers (48.9%), the study design was characterized with the label ‘pilot’ or
263 ‘feasibility,’ 88 papers (47.3%) reported a study design without using the word ‘pilot’ or
264 ‘feasibility’. Although the included papers had either ‘Pilot Projects’ and ‘Feasibility Studies’
265 in the title as per our search keywords, seven papers (3.8%) did not specify any study design
266 within their main text. Among papers that described a design, descriptors included: ‘randomized’
267 (n=76, 40.9%), ‘quasi-experimental’ (n=68, 36.6%), ‘mixed’ (n=19, 10.2%), ‘observational’
268 (n=10, 5.4%) and ‘qualitative’ (n=6, 3.2%).

269 The majority of papers (n=125, 67.2%) did not report any rationale to support their
270 sample size. The other papers (n=61, 32.8%) reported one or several rationales, including
271 power calculations (n=40, 21.5%), sample size of previous feasibility studies (n=17, 9.1%),
272 expected effect size of an intervention (n=12, 6.5%), various methodological references from
273 the feasibility study literature (n=11, 5.9%), or qualitative data saturation (n=3, 1.6%). Among
274 the methodological references identified in this review (Cocks and Torgerson, 2013; Feeley et
275 al., 2009; Hertzog, 2008; Kraemer et al., 2006; Lancaster et al., 2004; Leon et al., 2011;
276 Thabane et al., 2010), the confidence interval approach (degree of precision) was the most
277 frequent (n=4; (Eldridge et al., 2016a; Hertzog, 2008; Thabane et al., 2010). Of note, sample
278 sizes were increased in anticipation of attrition rates in 12 papers (6.5%).

279 Considering these characteristics and the codification scheme prepared for the analysis in
280 this descriptive review, we observed that although most papers (n=142, 76.3%) included the
281 label ‘pilot’ or ‘feasibility’ in their title, reporting for the other components was generally not
282 coherent with the reporting standards. As presented in Table 4, most papers reported objectives
283 (n=116, 62.4%), designs (n=95, 51%), or rationales for sample size (n=165, 88.7%) that were
284 incongruent with the purpose of feasibility studies. These results did not differ when stratified
285 by year of publication.

286 **DISCUSSION**

287 This systematic descriptive review appraised the reporting of 186 feasibility studies in the
288 nursing intervention research literature and found that the majority did not adhere to one or
289 several recommendations of the CONSORT statement extension for feasibility studies. The
290 observations from this descriptive review result in two important contributions. First, our results
291 highlight that this design remains misused as a large proportion of feasibility studies in the

292 nursing intervention literature still focuses on hypothesis testing rather than on acceptability and
293 feasibility of research protocols or interventions. Indeed, we observed that while most papers
294 included the label ‘pilot’ or ‘feasibility’ in their title, the majority reported objectives, designs,
295 or rationales for sample size that were not consistent with the purpose of feasibility studies. The
296 purpose of feasibility studies is to investigate features of a research protocol or intervention that
297 could hamper the success of a full-scale trial (Eldridge et al., 2016a; Eldridge et al., 2016b;
298 Feeley and Cossette, 2015b; Feeley and Cossette, 2015a). Second, our results highlight the
299 rationales used in nursing intervention feasibility studies to support the sample size. As
300 guidance on the subject remains vague, highlighting the rationales that are coherent with the
301 purpose of feasibility studies and the references to support these rationales will inform the
302 nursing scientific community and may contribute to better practice in reporting feasibility
303 studies.

304 Perhaps the most interesting but concerning finding from this review was the large
305 number of papers misleadingly claiming to report on a feasibility study, when in fact they were
306 presenting results regarding the effectiveness of an intervention. While all papers described
307 feasibility studies, almost half of the papers focused exclusively on testing the effectiveness of
308 an intervention. This goes against the purpose of the feasibility study design, which should not
309 aim to test hypotheses regarding the effectiveness of an intervention (Arain et al., 2010).
310 Another concerning finding was the lack of rationale to support sample sizes in more than sixty
311 percent of the papers included in the review, and the presentation of power calculations to
312 support sample sizes in twenty percent of the papers. This means that the vast majority of the
313 papers reviewed did not follow the CONSORT recommendations regarding sample sizes, an
314 issue that probably reflects misunderstandings regarding the purpose of the feasibility study

315 design.

316 These results are consistent with previous reviews in which poor reporting of feasibility
317 studies in various fields was highlighted (Arain et al., 2010; Eldridge et al., 2016a; Eldridge et
318 al., 2016b; Lancaster et al., 2004). However, this is the first review to focus on the field of
319 nursing intervention research. Considering the importance of intervention development and
320 testing in nursing scholarship, it appears as a field conducive to the improvement of reporting
321 practices for feasibility studies. However, the results of this review show that the
322 recommendations for reporting feasibility studies have yet to have an impact in the field of
323 nursing intervention research.

324 Nevertheless, some papers exemplified best practices for reporting feasibility studies. For
325 example, Walker, Aitken, Huxley and Juttner (2015) reported on a protocol for a pilot study to
326 evaluate the feasibility of study administration, resource and data management, intervention
327 fidelity and effect size of a prophylactic dressing intervention to minimize sacral pressure.
328 Verloo, Goulet, Morin, and von Gunten (2016) investigated the feasibility and acceptability of
329 delirium assessment methods in the context of home care for a randomized controlled trial.
330 Cossette et al. Cossette et al. (2017) assessed the feasibility, acceptability, and preliminary
331 efficacy of a nursing intervention to enhance patient acceptance of implantable cardioverter
332 defibrillators. In all three cases, titles and designs clearly included the label ‘pilot’ or
333 ‘feasibility’, objectives were congruent with the purpose of feasibility studies, and rationales for
334 sample sizes are provided without involving power calculations for hypothesis testing.

335 **Limitations**

336 It could be argued that the timespan that this review covered was relatively close to the
337 publication date of the recommendations; the review could be repeated in a few years to get a

338 better sense of the impact that the recommendations had on the reporting of feasibility studies
339 in nursing intervention research.

340 **CONCLUSION AND RECOMMENDATIONS**

341 In this descriptive review, we have systematically reviewed the literature on feasibility studies in
342 nursing intervention research and appraised the reporting of characteristic components of feasibility
343 studies in nursing intervention research, based on the CONSORT statement extension for feasibility
344 studies. Our results highlight that the reporting of feasibility studies is still poor. This study design
345 remains misused, as evidenced by the fact that a large proportion of feasibility studies in the
346 nursing intervention research literature still focus on hypothesis testing.

347 Another objective was to identify the rationales and key references to support sample
348 sizes in feasibility studies in nursing intervention research. We found that the confidence
349 interval approach (degree of precision) was the most frequent. Additionally, key
350 methodological references used by authors of feasibility studies in nursing intervention
351 research, that are coherent with CONSORT recommendations, were highlighted in this review
352 (Cocks and Torgerson, 2013; Feeley et al., 2009; Hertzog, 2008; Kraemer et al., 2006;
353 Lancaster et al., 2004; Leon et al., 2011; Thabane et al., 2010).

354 Based on the results of this descriptive review, we would argue that there is a need for
355 more sensitization and education regarding the purpose, conduct, and reporting of feasibility
356 studies among the nursing scientific community, and that there is a need for more scrutiny of any
357 manuscript that claims to report on a feasibility study.

358 **KEY POINTS FOR RESEARCH**

- 359 • The results of this descriptive review highlight that the reporting of feasibility studies is
360 still weak;

- 361 • The findings highlight that this study design remains misused, as evidenced by the fact
362 that a large proportion of feasibility studies in the nursing intervention research literature
363 still focus on hypothesis testing.
- 364 • In terms of rational to support sample sizes in feasibility studies, this descriptive review
365 found that the confidence interval approach (degree of precision) was the most frequent.
- 366 • Results of this descriptive review suggest that there is a need for more sensitization and
367 education regarding the purpose, conduct, and reporting of feasibility studies among the
368 nursing scientific community.

369 ETHICAL PERMISSIONS

370 Ethical permissions were not required for this work as it is a literature review and does
371 not involve any participants.

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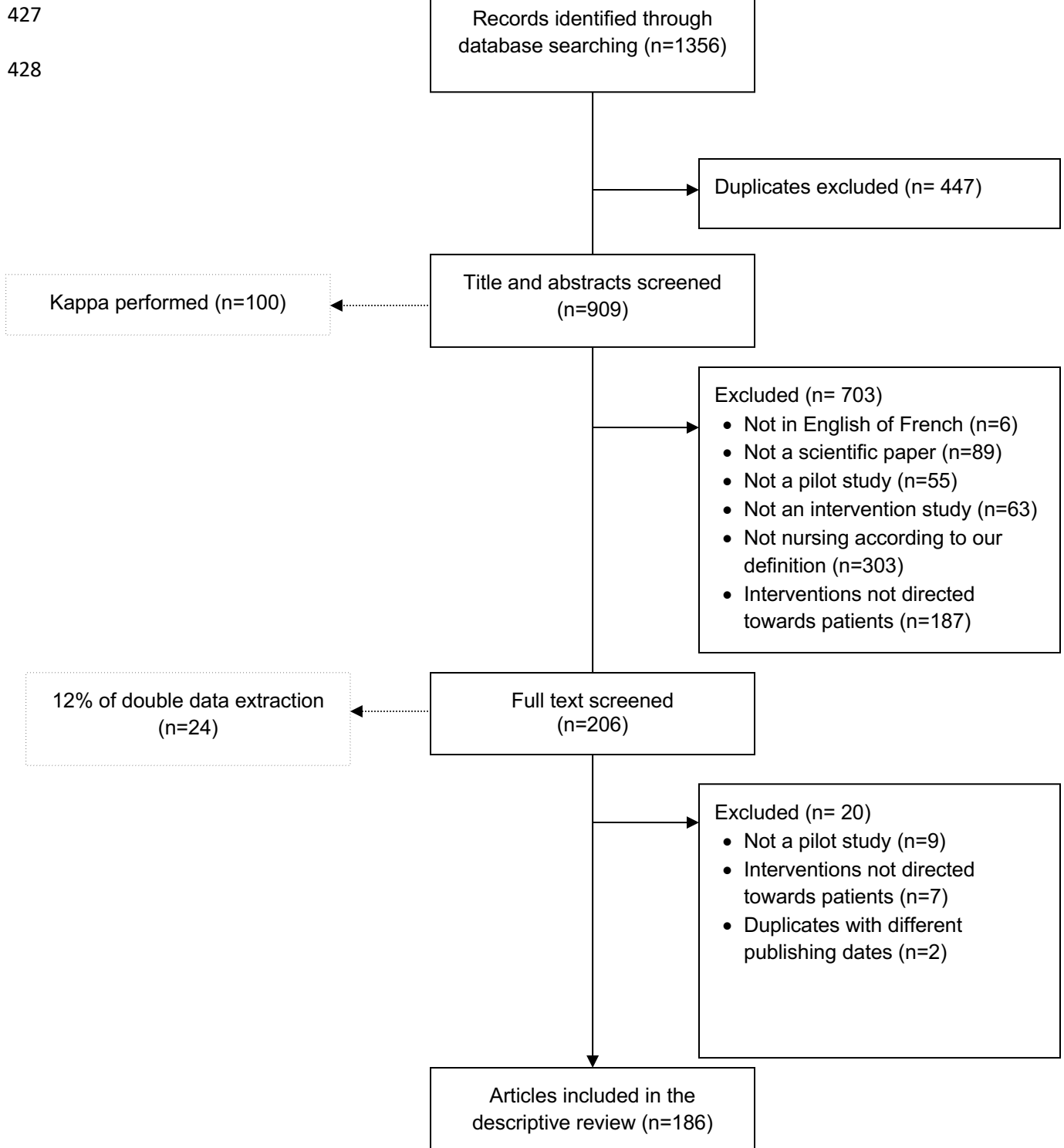
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426 **Figure 1. Flow Diagram of the article selection process**



429 **Table 1. Distinction of the subtypes of feasibility studies.**

Type of Study		Definitions from <i>Defining Feasibility and Pilot Studies in Preparation for Randomized Controlled Trials: Development of a Conceptual Framework</i> (Eldridge et al 2016b).
Feasibility studies	Randomized pilot studies	“Studies in which the future RCT, or parts of it, including the randomization of participants, is conducted on a smaller scale (piloted) to see if it can be done. Thus, randomized pilot studies can include studies that for the most part reflect the design of a future definitive trial but, if necessary due to remaining uncertainty, may involve trying out alternative strategies, for example, collecting an outcome variable via telephone for some participants and online for others.”
	Non-randomized pilot studies	“Studies in which all or part of the intervention to be evaluated and other processes to be undertaken in a future trial is/are carried out (piloted) but without randomisation of participants.”
	Other non-pilot feasibility studies	“Studies that are not pilot studies are those in which investigators attempt to answer a question about whether some element of the future trial can be done but do not implement the intervention to be evaluated or other processes to be undertaken in a future trial, though they may be addressing intervention development in some way.”

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432 **Table 2. Codification scheme for data analysis.**

Characteristics of feasibility studies	Labels representing adequate understanding - congruent with reporting standards	Labels reflecting misconception of elements - incongruent or with reporting standards or incomplete
Title	‘pilot,’ ‘acceptability,’ ‘feasibility,’ ‘preliminary effectiveness’ ‘preliminary efficacy,’ ‘preliminary effect,’ ‘preliminary impact’	‘effectiveness,’ ‘efficacy,’ ‘effect,’ ‘impact’ * <i>without any wording associated with preliminary assessments.</i>
Objectives	‘assessment of acceptability,’ ‘assessment of feasibility,’ ‘refining an intervention,’ ‘developing an intervention,’ ‘preliminary assessment of the intervention’	‘assessing effectiveness,’ ‘assessing efficacy,’ ‘assessing effect,’ ‘assessing impact,’ * <i>any wording associated with hypothesis testing relative to the intervention’s effect.</i>
Study design	‘pilot,’ ‘acceptability,’ ‘feasibility,’ AND ‘randomized,’ ‘non-randomized,’ ‘quasi-experimental,’ ‘qualitative,’ ‘mixed,’ ‘pre-post,’ ‘observational’ * <i>any wording describing the study design.</i>	No use of the word pilot or feasibility or acceptability. Study design not identified in the paper.
Rationale for the sample sizes	Labels were determined based on papers (see analysis section).	Rationale relative to hypothesis testing or no rationale provided at all to explain the choice of sample size.
	As per the CONSORT recommendations, a rationale was expected for the number of participants recruited but we were not expecting calculations by which the numbers were determined (e.g., power calculations).	

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435 **Table 3. Descriptive Statistics for Characteristics of Feasibility Studies.**

	Papers (N=186) n (%)
Title	
A combination of the labels ‘feasibility’ and/or ‘pilot’	142 (76.3)
Preliminary effectiveness’ and/or ‘preliminary efficacy’ and/or ‘preliminary effect’ and/or ‘preliminary impact’	1 (0.5)
A formulation suggesting hypothesis testing	40 (21.5)
With the labels ‘feasibility’ and/or ‘pilot’	26 (14)
Without the labels ‘feasibility’ and/or ‘pilot’	14 (39.9)
Objectives	
The labels ‘feasibility’ and/or ‘pilot’ and/or intervention refinement	69 (37.1)
A combination of the labels ‘feasibility’ and/or ‘acceptability’ paired with hypothesis testing	32 (17.2)
Calculate the sample size for the larger trial	1 (0.5)
A formulation suggesting hypothesis testing	84 (45.2)
Study Design	
The labels ‘feasibility’ and/or ‘pilot’	91 (48.9)
Other research design without the labels ‘feasibility’ and/or ‘pilot’	88 (47.3)
No study design mentioned	7 (3.8)
<i>Type of design reported</i>	
Randomized	76 (40.9)
Quasi-experimental	68 (36.6)
Mixed	19 (10.2)
Observational	10 (5.4)
Qualitative	6 (3.2)
Sample Size	
Rationale to support sample size choice reported (<i>1 or more of the following reasons reported</i>):	61 (32.8)
Power calculations	40 (21.5)
Sample size of previous feasibility studies	17 (9.1)
Expected effect size of an intervention	12 (6.5)
Qualitative data saturation	3 (1.6)
Based on feasibility study literature	11 (5.9)
No rationale to support sample size choice	125 (67.2)

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438 **Table 4. Congruency with Reporting Standards.**

Design Element	Papers congruent^a with reporting standards	Papers presenting incongruent or incomplete^a reporting
	n (%)	
Title	142 (76.3)	44 (23.7)
Objectives	70 (37.6)	116 (62.4)
Study design	91 (48.9)	95 (51)
Rationale for the sample size	21 (11.3)	165 (88.7)
<i>Note.</i> ^a Based on the definitions presented in Table 2.		

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