Université de Montréal

Rapport de recherche

Wage Discrimination between Jews and Non-Jews in Israel

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## I. Introduction

Israel. The name alone produces strong reactions whatever one's personal feelings on the subject might be. Despite being historically ancient, it is politically recent. In the short time since its independence it has faced many challenges, from wars, to economic downturns, mass immigration as well as many other difficult situations.

Given the advanced nature of its academic accomplishments, it is hard to believe that the major challenges facing this country, according to an OECD report in 2008, are inequality and poverty. There are many wealthy people, but in contrast there are entire segments of the population that live far below the poverty line. Part of that stems from personal beliefs (the Bedouins, the Heradrim), but part of that inequality comes from discrimination towards other ethnicities, possibly even between some of the different "types" of Jews.

The goal of this report is to present a quantifying measure of the discrimination in Israel using the Blinder-Oaxaca decomposition model. Not only do we intend on measuring the "scale" of discrimination but using data from 3 separate censuses we will try and analyze the trend of "discrimination" in Israel. This type of research is crucial in understanding the mechanism that rule the labor market in the hope of finding an appropriate policy or institutional response.

We will provide an overview of some of the relevant literature on the subject, as well as our chosen theoretical model. We will detail the data used, some of the summary statistics and the results from the regression analysis to see if the real world data coincides with the research and the theory on the subject.

#### II. Historical and Labor Market Context

In the short time since Israels It has been involved in wars, economic crises, large political change, and all of these external forces have helped shape the mentality of the people and the labor market. It is what leads the Israelis to act the way they do, and according to the experts on the matter, discriminate against different ethnicities, Jewish or not. This section is to show a brief overview of the events that can't help but impact on the attitudes of workers and hirers.

Israel declared its independence on May 14<sup>th</sup> 1948 and on May 15<sup>th</sup> was attacked by neighboring Arab armies (Egypt, Iraq, Transjordan and Syria). Israel fought off the invaders, and on May 11<sup>th</sup> 1949 was accepted by majority vote as a member of the United Nations. Since then there have been many wars with its neighbors like: 1967, Six Day War; 1973, Yom Kippur War; 1982, Lebanese Invasion; 1986, Palestinian Uprising; 2006, War in Lebanon. In that time there have also been minor uprisings, terrorist attacks by Hezbollah, the Palestinian Liberation Organization (PLO), and surgical military strikes against potential enemies, like the destruction of an Iraqi Nuclear generator in 1987.

There is a clear pattern and it is that almost all of these events involve Arab nations or factions. Only 3 members of the Arab league, Egypt, Jordan and Mauritania maintain diplomatic relations with Israel. Under Israeli law, Lebanon, Syria, Saudi Arabia, Iraq, Iran, Sudan, and Yemen are considered enemy countries. Since the largest minority non-Jewish group in Israel are Arabs it would certainly help account for the discrimination in place.

From an economic point of view, Israel relies heavily on the High-Technology sector, public defense, Academia and some agriculture for its revenue. It is one of the most advanced economies in the region, and was voted most efficient central bank in the world in 2010 for being resistant to economic crisis. That is a far cry from some of turmoil the country faced in its earlier years. In the early 1980's the country went through a phase of hyperinflation that devalued its currency and endangered its economic health.

As a result of conservative fiscal policy and the implementation of a new currency, the New Israeli Shekel on January 1<sup>st</sup> 1986, they were able to recover from the crisis. But it is possible some of the remedies enforced at that time have led to the more contemporary problems, such as limited social support, limited access to unemployment benefits, shortened periods of coverage among other cuts. Some of the sacrifices made then no doubt helped contribute to the widespread poverty now affecting the country.

Politically, there have been many changes in leadership and policy over the years. Much of the early years of Israel was based on a "never again" mentality that reflected in a non-compromising, confrontational approach. Following the wars and the economic turmoil of the 1980's and 1990's a new political party proposing peace was elected to power. Partly due to the new immigrants, and the lack of progress from the previous administrations, this new Political party presents a change in public opinion,

and one would think that such a change would be reflected in the attitudes on the labor market. We will discuss this in the analysis section of this report.

From a demographic point of view, Israel has seen some huge changes over the years, and this also has an impact on the actions and attitudes of Israelis. In 1948, at its independence there were approximately 800,000 citizens. In 1958 thanks mostly to immigration from North African countries that number rose to 2,000,000. Due to larger than average birth rates (compared to other OECD countries) and continued immigration the country reached 4,000,000 in the early 1980's. After the fall of the Soviet Union and the opening of the borders of the Eastern bloc, many Jews from Russia immigrated and there was a mass migration to Israel in the early 1990's that brought in around 1,000,000 more citizens. In 2013 it is estimated to be over 8,000,000, nearly 10 times that at its independence a mere 65 years earlier. Immigration accounts for 40% of the Israeli population.

The population is made up of roughly 75% Jews (North African Sefarades, Eastern European Ashkenazy, and Israelis), followed by 21% Arabs (83% Muslim, 8% Christian and 8% Druze), and finally the other 4% is made of other groups (non-Arab Christians, and various other religions). The poorest groups in the country are made up of the Bedouins, a Muslim nomadic tribes, and the Haredim, the ultra-orthodox Jews that believe in studying the Torah above all else. Both groups are characterized by low labor market participation as well as much higher than average birth rates.

Prior to 1975 the labor market was mostly organized around collective bargaining mechanisms and was centered on union participation. Following the 1973 economic crash, the system has been more decentralized, and now relies more heavily on local government regulation by the REA (Regulation and Enforcement Agency). The largest issue facing the Labor market is the poor enforcement of labor laws, and as a result many of the disenfranchised groups like Muslims have poor outcomes and don't even trust the REA to protect their rights.

The REA has put in place several policies directly aimed at addressing the "Arab problem": poor labor market participation, lower class of employment, and low level of REA complaints. Some of the main policies have been educational campaigns targeted at Arabs, in their language and using mediums specifically addressed to reach them. Contacting and Cooperating with Non Governmental Organisms (NGO's) that help protect the rights of Arab workers. Also there is an effort not only to increase access to the REA but also improve hiring rates of Arabs in the REA (so that Arab workers will trust Arab REA

employees more). Another method is to increase control activities by the REA to demonstrate a change in policy, and not simply more adopting of rules that would not be enforced. One of the largest challenges facing the REA is the mistrust present in the Arab community that the Jewish workers will in fact have the Arabs best interest in mind. There is a long ways to go before decades of mistrust can give way to ethnic integration.

#### III. Literature review

Discrimination in Israel has been the subject of very many published articles, and it appears to be a facet that affects various levels of society over there. The difficulty is that the vast majority of the published articles belong to the social sciences field to expose discrimination in terms of education, housing, access to credit, to work and on wages, but comparatively little has been written in a quantitative manner on discrimination in Israel.

There are a few articles that have been written on the subject, mostly using the Blinder-Oaxaca decomposition. One such article is: *Gender Versus Ethnic Wage Differentials Among Professionals: Evidence from Israel*, Shoshana NEUMAN, Ronald L. OAXACA, which differentiates between different selectivity correction mechanism in the decomposition model. It shows that the results of such analyses rest greatly on the assumptions made in the choice of selectivity model. It finds values for the discrimination but is more a study of econometrical tools than a policy analysis. That article uses data only from the census year 1983 (possibly due to specific data availability), and focuses on job categories that are "professionals". Our analysis uses significantly different data from that article. The exact specifications of the data will be discussed in the Data section later in this report.

Another article that uses similar methodology is: Wage differentials between Ethnic groups in Switzerland, Augustine de Coulon. Switzerland in many ways is similar to Israel in that it is a very small country, made up of very distinct different and numerous ethnic groups. In that article they present the different rates at which the different groups are remunerated. Also Augustin de Coulon's analysis demonstrates that "observable qualities" don't adequately explain the difference in wages, and that the Blinder-Oaxaca decomposition is an appropriate tool suited to that kind of analysis.

There are also many other articles published on discrimination between many of the different ethnic groups in Israel. Semyonov, Raijmanandt Yom-tov (2002), Peleg (2004), Okun and Friedlander (2005) all examined discrimination towards Arabs in Israeli society. While Fix, Streuk (1993), Altonji and Blank (1996), Fershtman and Gneezy (2001) present evidence that there is discrimination among the Jewish subgroups (Ashkenazy from Eastern Europe and Sefarade from North Africa).

The multitude of articles published, as well as the findings of the OECD report on the Israeli labor market of 2008 would seem to indicate that this is a large widespread problem, and therefore should be fairly evident in the data. Showing the discrimination will not be challenge, it is more interesting to see if it not only fits the theories in place, and if we can draw any conclusions about the trends in the hopes of possibly being able to find the right tools to fix that particular problem.

#### IV. Theoretical Econometric model

This report rests on the theory from the 1973 article from Blinder and Oaxaca, which decomposes differences in wages in 2 categories. The theory states that differences between 2 different groups stem from 2 separate sources: differences in observable characteristics, and unobservable effects that can be due to "discrimination".

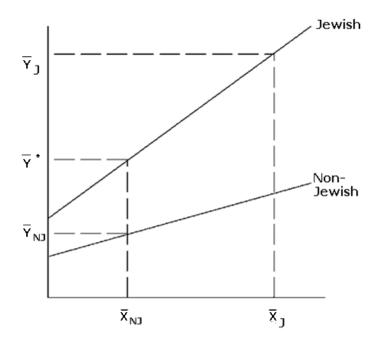
The general idea is captured in the equation below:

$$\underline{\bar{y}^{1} - \bar{y}^{0}} = (\underline{\bar{X}^{1} - \bar{X}^{0}})\hat{\beta}^{1} + \underline{\bar{X}^{0}}(\hat{\beta}^{1} - \hat{\beta}^{0}).$$
(1) (2) (3)

#### Where:

- (1) is the observable difference in wages (Normally 1 being the dominant group and 0 being the discriminated group to allow for a positive number)
- (2) This is the difference due to Characteristics term. In practice it is when we use the average values of the "discriminated" group with the coefficients of the dominant group to measure: if they had the same characteristics how much would the discriminated group earn.
- (3) This is the Discrimination term. This measures the differences in coefficients between the groups. If there were no discrimination we would expect the estimated coefficients to be the same. That is that since the 2 groups would be "substitutes" they should have the same return on education, experience and the other variables.

We can also see these terms and these differences clearly on the standard Blinder-Oaxaca decomposition graph as below.



Similarly to the equation this graph shows the decomposition, but in the graph we see the visually the division the difference more clearly. Y\* is the point from the first equation where we calculate the estimated wage using the characteristics of the "discriminated" group with the coefficients of the dominant group. Therefore

Y<sub>J</sub> - Y\*= difference due to characteristics

Y\* - Y<sub>NJ</sub> = difference due to "discrimination"

The graph above is used to demonstrate the idea behind the theoretic model. It isn't based on results from the regression, as we will see later some of it is verified (Jews have higher return on their coefficients than Non-Jews do) but other aspects don't quite follow that (the coefficients is usually higher for the Non-Jews). We will discuss the specifics of our results in the next section after examining the data.

## V. Data specifications

The data come from Ipums International, from the University of Minnesota. It provides worldwide data for educational purposes. The data extracted is from 3 different censuses from the Israeli Census Bureau form the years 1972, 1983 and 1995. The data was comprised of 1,500,000 observations over the 3 years. The data needed to be adjusted to suit the needs of this study. We kept the men, aged 25-65, who work full time for at least 10 months out of the year. That is to prevent discrimination against women from biasing the results, and also to remove seasonality effects. Also only using full time data is to allow comparison without having to convert the wages to the hourly basis, and allows for a more homogenous evaluation.

Also, due to security and privacy concerns the data was presented in categories, and as such there was a set upper boundary. The upper cap represented a large portion of the data and so had to be cropped. In the end we are left with 113,000 total data points, 27,000 in 1972, 35,000 in 1983 and 50,000 in 1995.

We had to generate variables to use in our Mincerien Regression. We created the education variables using the codified data, and then used that variable to generate the experience variable. Also using religion we created the key, nonjew variable (to separate the regressions), and also created some binary variables like marital status (marriage) to use in the regression.

Israel went through some very serious economic changes during the 2 decades captured by these censuses. At the beginning of the 1980's there was a hyperinflation crisis making the 1983 earnings the highest by far of any year. As a result of this crisis on January 1<sup>st</sup> 1986 a new currency, the New Israeli Shekel (NIS) was put into effect, where 1 NIS = 1,000 Shekels. That means the earnings data went through uncommon inflation and then a change of units. The solution to that situation was a normalization using the ratios compared to average and then brought back to a common base which was the 1995 NIS level.

In the end the quality of the data was not optimal for precise detailed analysis, but it still allows for the theoretical model to be put in place, and the results that are obtained still have real explicative power to help detail the situation. Despite the data suffering from classification issues, as well as boundaries, doesn't interfere with the visible nature of the discrimination in the Israeli labor market. One can only assume that with more precise data, the relationship would merely be more accurate.

## VI. Econometric Specification

This report uses a Mincerien regression as the main tool in the measurement of discrimination in the Israeli labor market. The equation is rather standard and we utilize specifications of the model that use data available in all the years of the census. Specifically the variables we have chosen (and kept) are: education, experience, marital status (married), and the number of children at home (nchild) as well as multiples of some of these variables to indicate changing marginal returns (in this case, as the theory states, decreasing marginal returns).

Log(wage) =  $\beta + \beta_i$ (education) +  $\beta_i$ (experience) +  $\beta_k$ (marriage) +  $\beta_i$ (nchild)

With education and experience going up to the 4<sup>th</sup> power, and number of children (nchild) going up to its squared value. These are the standard wage explanation model.

There were other potential variables available to use in the hopes of finding more a more strongly predictive model, but due to data availability across all 3 years these are the variables that were kept, but if a more detailed analysis of specific years were attempted variables like: primary language, country of birth, specific work classes could be used, and in the preliminary regressions most of them carried predictive power to explain earnings (were statistically significant).

### VII. Regression Results

As mentioned, the model was run using the data discussed in the previous section and the results across the different years for the different groups are presented in Appendix III. The cells highlighted in the table proved not to be significantly different than 0. That is we cannot say if they have explicative power or not. Some of that reflects the quality of the data, but also could be a consequence of the situation on the labor market. Also all the individual Stata regression results are available in the Appendix II of this report for closer analysis.

Let us review some of the important points from the table in Appendix III (page 24). The table lists all the coefficients for separately run regression by year and by different group, Jewish and Non-Jewish, also the data summary for all the regression variables alongside the coefficients. It may be a lot of information to take it, but following 6 different regressions and different summaries is a lot of data to try and compare.

For starters, as stated in the demographic section, the Non-Jews make up around one quarter of the population, and while it is true that that proportion tends to be growing, it was not 10% in 1972. That means that since we have about 10% of the data for the minority group, more of them were disqualified in either our lower boundary truncating or else they were not working full time for at least 10 months of the last year. In fact we have about 10% non-Jews in 1972, 16% non-Jews in 1983 and 20% non-Jews in 1995. That is a good sign since it appears to be increasing. That means that at least integration rates are increasing in the labor market, and even if discrimination persists, it is not so strong as to discourage entry on the labor market.

Next we can look at the summary statistics for the different groups in the different years. Education seems to always be significantly higher for Jews than Non-Jews. Also, there was a dip in average education in 1983, which is likely due to the fact that in the middle of a recession and hyperinflation the opportunity cost of education is very much higher and so no doubt people opt to get work and earn a wage rather than continue with more education. That relationship was true for Jews and Non-Jews alike.

Experience showed a different pattern. Often times in discrimination models you expect the discriminated group to have higher experience since education offers them less and so they work earlier. In this case at the start in 1972, Jews still had higher experience rates, but that pattern switched in 1983, indicating either immigration changed the average level of education or else that there were more young Jews on the labor market lowering the mean experience value. In 1995 the ratio returned to its original state. More likely it signifies that during the recession in the 1980's older more experienced Non-Jews had to re-enter the job market to make ends meet, but after the crisis passed they removed themselves from the Labor market again.

Finally the demographic variables, marital status and number of children verify what the other studies have attested to. In the beginning there were very close rates of marriage between groups, but the Jews marriage rate is decreasing across time, and the Non-Jews rate is remaining stable at around 90%. Also no-Jews have significantly more children and continue to do so across time, even though in both groups the number of children is decreasing with time.

In terms of the coefficients there are some interesting findings as well. Most of the coefficients follow the theory, and the signs (+ or -) follow what we would expect. However, some variables are not statistically significant which tends to be interesting. For instance in the regression for 1972, very few of the coefficients are significant for the non-Jews. In fact for that particular iteration, only marriage and the number of children have significant explanatory power. It's hard to say whether it is a data issue, or if it's some kind of evidence of discrimination (qualitative in this case). What is most likely is that there is such a wide variety of data points for the Non-Jews, and it depends more on other factors (such as location, industry...) that the observed variables don't adequately capture the dynamics of the labor market.

However, that trend does not continue, and despite higher levels of experience not being significant, the rest of the variables are. Specifically if education is the main signal on the labor market and provides no return (not significant) then the Mincerien regression would not be an appropriate tool. The experience is kept in the regression to allow for comparison between groups and between different dates.

As for the level of the coefficients it does seem to be verified. One interesting note is that the constant is higher for Non-Jews is higher than for Jews. Since the coefficients are generally lower for Non-Jews and they have less education and experience, it does make sense that the constant would be higher. That however is slightly different than the graph presented above. In fact it might follow more closely another wage discrimination model (statistical discrimination), but that is outside the scope of this analysis (it would also require data on the attitudes towards a discriminated group which are not available).

The coefficient for education, which in this particular model reflects the return on education, presents some interesting traits. It appears in 1972 that education had a much higher impact on wage than in subsequent years (0.55 in 1972, 0.34 in 1983, and 0.38 for Jews, and 0.25 (Not significant) in 1972, 0.35 in 1983 and 0.33 in 1995 for Non-Jews). As explained above it would likely be due to the economic crisis that not only changed how education was valued, but also meant a generation of students entered the labor force with less education and thus when they prospered they reduced the value of education. It is interesting to see that in 1983 the return on education was higher for Non-Jews than for Jews. But that is due to the fact that with much less education they still made less overall. And in 1995 we see the trend follow the expected pattern and Jews get a higher return on education.

Experience in this model doesn't seem to follow the theoretical models. Ordinarily a discriminated group receives less return on education, and so educates themselves less (so far that has been observed in the model), but as a result they work more, tend to have higher experience in the labor market and get a higher return (usually with a higher negative value for experience squared to show the decreasing marginal returns). In this particular model, the experience is hardly relevant for the Non-Jew group, and only the real experience is significant in 1983, that is in the middle of a large economic crisis. Also since the mean values are less usually than for the Jewish group the theory isn't really verified. That is hard to explain why.

Finally we have the demographic variables, marital status and Number of children. In this model Marriage means not single, and the number of children (squared also) was included to try and capture the effect of poverty in the subgroups that have many children like the Bedouins and the Heradrim. It turns out again these patterns were not visible in the regressions. The main reason why, is that most likely, since those groups have very low labor market participation they were not included in the data that was kept from the original 1,500,000. Something worth noting is that there is a very large drop in the coefficient for marriage across time (gets to be 4 times smaller than in 1972 for Jews and Non-Jews alike), and once more that Non-Jews actually drop their coefficient first. In 1972 it appears that marriage increases the wage significantly, but by 1995 that coefficient is divided in 4 for both groups. Whether it is another effect being felt, or simply a result of demographic change (immigration...) is hard to pinpoint.

Overall, given the quality of the data, and the necessary modifications that were brought to it, the results of the regressions and the data summaries fit very well with the predicted theory and the other publications on the subject. Now we will use that data to decompose it with the Blinder-Oaxaca method and see what we can gather.

## VIII. Blinder-Oaxaca Decomposition

As the theoretical section of this report mentioned, the goal will be to separate the differences that are due to different characteristics, and the unexplained "discrimination factor". Before getting into the specifics it is worth noting at this point the "Value" we find using the decomposition is rather hard to interpret on its own. In fact that is one of the flaws with this method is that the number in itself with no context doesn't really inform that much. For us however we are not merely looking at one year and seeing the "B-O" result. Our goal rather is to allow a comparison between the different censuses to allow for a trend. Also the B-O number itself will be used to compare the scale of discrimination.

The technique used is to compare the summary statistics of the discriminated against group and using the coefficients of the dominant group see how much is observable, and how much is unobservable. The data is presented in the table below:

	1972	1983	1995
Predicted Jewish Value	8.59640	8.54200	8.57933
Blinder-Oaxaca Decomposition	8.40677	8.26910	8.37899
Predicted Non-Jewish Value	8.15840	7.96944	8.08008
Observable Difference	0.18963	0.27290	0.20034
Unexplained Difference			
(Discrimintaion)	0.24837	0.29966	0.29891
Total Difference	0.43800	0.57255	0.49925

This is the ultimate goal of this analysis. We can see exactly the breakdown of how the differences are allocated, and specifically how much is explainable and how much is due to unobservable factors. Also this level of discrimination is within the normal amounts for similar type studies.

The important information to remember from that table is that: Firstly, the discrimination term is always larger than the explained term. That means that wage discrimination is a more important factor in determining wages differences for a discriminated group than the observable characteristics. Secondly, when economic situation worsens we can see here that discrimination increases. However when the situations improves there is a rigidity to reducing discrimination. Also, it is interesting to note that at some point Discrimination becomes almost structural. Despite the fact that in the early 1990's there was a mass migration of new Jewish people, who did not have that shared history with the Non-Jews, discrimination did not appear to decrease. Also similarly even though the Israeli people elected a political party that was based on making peace and accommodations, in practice in the labor market there is still a strong wage discrimination against the Non-Jew group.

It is good to see that the methodology put in place by Blinder and Oaxaca produces results. In a country as divided as Israel, the relationship should be blatant, and it turns out that it is. The tool is perfectly suited to shed some light on the inner workings of the wage differences. And that in the end ends up being a potential valuable policy tool.

### IX. Conclusion

The goal of the report was to examine the labor market in Israel and see if we could in fact bring to light some quantitative evidence of discrimination as defined by Blinder and Oaxaca in their 1973 publication. We gathered data for the country for 3 separate years, and then ran regressions with the data to see if we could observe the desired trends. In the end, despite somewhat limited data, we are not only able to see and measure discrimination, but also the data follows the theory relatively well.

We were able to show that discrimination exists and that there is even a trend that when things go badly, discrimination increases. Also when things improve, it takes longer for discrimination to decrease.

This type of research is crucial to not only understand the dynamics of the labor market in these types of situations but also to allow the regulatory body to have means of measuring the effectiveness of potential policies aimed at reducing discrimination in the workplace. Of course the number of cases pursued is an indicator, but it doesn't really capture the level of discrimination, also it cannot measure the number of cases that were not pursued due to discrimination. It doesn't really help focus the attentions of the regulatory body in the direction where the most good can be done.

In our analysis we showed that Discrimination plays a larger role than observed differenced in terms of explaining wage differences. That means that to have an impact, the institutions in place should put in place measure to reward desirable (good) behavior, such as incentives for affirmative action, as well as punish discriminatory behavior. This type of model can help point the tools in the direction where the most good will be done.

Similarly, if we had found that the bulk of the difference resulted from difference in characteristics, then the governing body should rather put policies in place that increase access to education, or merely to try and allow the discriminated group to catch up and have the characteristics correspond with the dominant group to reduce the inequality.

As we can see from our results, and as is usually the case, it would be a combination of factors that need to be used to remove discrimination from the labor market. This tool is crucially important because given that Governments have limited resources they can best target the areas that will yield the most positive returns. Discrimination between ethnicities in Israel is a hugely complex problem, and there is no silver bullet to cure it. This analysis allows not only to find areas to target but also to measure the effectiveness of any policies attempted. That is why this kind of research will hopefully one day rid the labor market of such problems.

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## **Appendix I – Data Summary**

Table 1 – Data summary for Non-Jews in 1972

. summarize logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1972 & nonjew==1

Max	Min	Std. Dev.	Mean	Obs	Variable
9.05825	5.687825	.5838595	8.158991	2561	logw
18	3	2.56528	12.02421	2561	educ
324	9	58.74911	151.1597	2561	educ2
5832	27	1154.337	1963.641	2561	educ3
104976	81	21797.37	26299.37	2561	educ4
42 1764 74088 3111696	5 25 125 625 0	8.165281 324.1763 11335.05 396346.3 .3041289	16.4877 338.49 8162.609 219624.7 .8969153	2561 2561 2561 2561 2561	exp exp2 exp3 exp4 married
9	0	2.818135	3.686451	2561	nchild
81		24.35963	21.5287	2561	nchild2

Table 2 – Data summary for Jews in 1972

. summarize logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year=1972 & nonjew=0

Max	Min	Std. Dev.	Mean	Obs	Variable
9.05825	5.687825	.510287	8.59477	24798	logw
18	3	2.417875	13.84051	24798	educ
324	9	67.79849	197.4056	24798	educ2
5832	27	1507.86	2893.87	24798	educ3
104976	81	30726.59	43565.44	24798	educ4
42 1764 74088 3111696	5 25 125 625 0	9.276245 359.819 12252.08 411239.6 .2969821	18.27482 420.0143 10940.69 305876.5 .9022502	24798 24798 24798 24798 24798	exp exp2 exp3 exp4 married
9	0	1.707756	2.063594	24798	nchild
81		11.60738	7.174732	24798	nchild2

Table 3 – Data summary for Non-Jews in 1983

. summarize logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year=1983 & nonjew=1

Variable	Obs	Mean	Std. Dev.	Min	Max
logw	5020	7.969165	.5800744	6.03988	9.379015
educ	5020	8.787849	4.163979	3	18
educ2	5020	94.56155	87.97195	9	324
educ3	5020	1189.95	1597.617	27	5832
educ4	5020	16679.41	28438.92	81	104976
exp exp2 exp3 exp4 married	5020 5020 5020 5020 5020	19.45657 462.5821 12691.51 384522.3 .9015936	9.167363 413.0062 16264.76 631597.9 .297893	5 25 125 625 0	42 1764 74088 3111696
nchild	5020	3.507769	2.658137	0	9
nchild2	5020	19.36873	22.56837		81

Table 4 – Data summary for Jews in 1983

. summarize logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year=1983 & nonjew=0

Variable	Obs	Mean	Std. Dev.	Min	Max
logw	31813	8.538814	.6422193	6.03988	9.379015
educ	31813	11.99846	4.052322	3	18
educ2	31813	160.3838	97.43736	9	324
educ3	31813	2312.172	1952.255	27	5832
educ4	31813	35216.71	37214.84	81	104976
exp exp2 exp3 exp4 married	31813 31813 31813 31813 31813	19.17062 453.4644 12354.55 368996.1 .8817779	9.271157 404.1921 15340.84 572399.4 .322876	5 25 125 625 0	42 1764 74088 3111696
nchild	31813	1.979065	1.454862	0	9
nchild2	31813	6.033257	8.003317		81

Table 5 – Data summary for Non-Jews in 1995

. summarize logw educ educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year=1995 & nonjew=1

Variable	Obs	Mean	Std. Dev.	Min	Max
logw	8634	8.07942	.5658377	6.977226	9.924168
educ	8690	10.87031	3.902141	3	18
educ2	8690	133.3886	88.29984	9	324
educ3	8690	1787.534	1690.583	27	5832
educ4	8690	25588.49	31274.26	81	104976
exp exp2 exp3 exp4 married	8690 8690 8690 8690 8690	18.15524 399.4429 10177.95 288413.4 .8926352	8.356935 358.9897 13460.49 499207 .3095943	5 25 125 625 0	42 1764 74088 3111696
nchild	8690	2.63015	2.121939	0	9
nchild2	8690	11.41979	14.7694		81

Table 6 – Data summary for Jews in 1995

. summarize logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year=1995 & nonjew=0

\	/ariable	Obs	Mean	Std. Dev.	Min	Max
	logw educ educ2 educ3 educ4	41052 41387 41387 41387 41387	8.579808 13.13217 183.3331 2687.047 41017.28	.6614281 3.298424 86.06052 1820.537 35909.28	6.977226 3 9 27 81	9.924168 18 324 5832 104976
	exp exp2 exp3 exp4 married	41387 41387 41387 41387 41387	19.82287 465.6474 12163.37 340621.3 .8473192	8.526608 351.8478 12571.27 440763.5 .3596839	5 25 125 625 0	42 1764 74088 3111696
	nchild nchild2	41387 41387	1.815594 5.242274	1.394969 6.661761	0	9 81

# **Appendix II – Regression Results**

Table 7 – Regression Results for Non-Jews in 1972

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1972 & nonjew==1

Source	SS	df	MS		Number of obs	
Model Residual	85.6238474 787.059606		8398613 8771913		Prob > F R-squared Adj R-squared	= 0.0000 = 0.0981
Total	872.683453	2560 .34	0891974		Root MSE	= .55567
logw	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 _cons	.26546890568657 .004714300012080477294 .00646480002627 3.28e-06 .1862564 .035769100241 7.257512	.2237034 .0361124 .0023841 .0000551 .0525472 .004292 .0001425 1.65e-06 .0452516 .0151295 .0016375 .5131751	1.19 -1.57 1.98 -2.19 -0.91 1.51 -1.84 1.99 4.12 2.36 -1.47 14.14	0.235 0.115 0.048 0.029 0.364 0.132 0.065 0.047 0.000 0.018 0.141	173191276783 .0000393000228815076900195130005422 4.90e-08 .0975226 .00610160056209 6.25123	.7041277 .0139468 .0093892 0000127 .0553102 .0148809 .0000167 6.51e-06 .2749901 .0654366 .0008009 8.263795

Table 8 – Regression Results for Jews in 1972

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1972 & nonjew==0

Source Model Residual	836.179562 5620.78173 6456.96129		.226	MS 0163238 5772441 0392842		Number of obs F( 11, 24786) Prob > F R-squared Adj R-squared Root MSE	= 335.21 = 0.0000 = 0.1295
logw	Coef.	Std.	Err.	t	P> t	[95% Conf.	Interval]
educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 _cons	.55254411102532 .00859670002181 .05126890024805 .0000589 -5.91e-07 .2106393 .04724740088564 6.754669	.1151 .0174 .0010 .0000 .0138 .001 .0000 5.276 .0120 .0007	1637 1789 1235 13906 1224 1431 1-07 1713 1215	4.80 -6.31 7.97 -9.30 3.69 -2.03 1.37 -1.12 17.45 9.06 -12.55 26.86	0.000 0.000 0.000 0.000 0.000 0.043 0.172 0.262 0.000 0.000 0.000	.32680751444831 .0064820002641 .024042600487950000256 -1.62e-06 .1869789 .03702570102395 6.261717	.77828060760233 .01071130001722 .07849530000814 .0001435 4.42e-07 .2342997 .0574690074733 7.24762

Table 9 – Regression Results for Non-Jews in 1983

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1983 & nonjew==1

Source	SS	df	MS		Number of obs F( 11, 5008)	
Model Residual	199.371767 1489.45287		3.1247061 29741471		Prob > F R-squared Adj R-squared	= 0.0000 = 0.1181
Total	1688.82463	5019 .	336486279		Root MSE	= .54536
logw	Coef.	Std. Err	. t	P> t	[95% Conf.	Interval]
educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild _cons	.35721280736766 .00619030001655 .10759610057137 .0001421 -1.36e-06 .0569363 .03399550042643 6.372682	.1012529 .0183644 .0013386 .0000333 .0323744 .0025033 .0000788 8.54e-00 .0320524 .011175 .0012119	-4.01 -4.62 -4.98 -4.98 -2.28 1.81 -1.59 3.1.78 3.04 -3.52	0.000 0.000 0.000 0.000 0.001 0.023 0.071 0.111 0.076 0.002 0.000	.15871291096792 .0035660002306 .04412810106220000119 -3.04e-060059013 .01208720066402 5.881605	.5557128 037674 .0088145 0001003 .1710641 0008054 .0002961 3.12e-07 .1197738 .0559038 0018884 6.863759

Table 10 – Regression Results for Jews in 1983

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1983 & nonjew==0

Source	SS	df	MS		Number of obs F( 11, 31801)	
Model Residual	2634.89125 10485.829		239.535568 .329732683		Prob > F R-squared Adi R-squared	= 0.0000 = 0.2008
Total	13120.7203	31812	.412445627		Root MSE	= .57422
logw	Coef.	Std. E	r. t	P> t	[95% Conf.	Interval]
educ	.3410046	.0612		0.000	.220958	.4610511
educ2	061735	.00946		0.000	0802903	0431796
educ3	.0050454	.00061		0.000	.0038332	.0062575
educ4	0001337	.00001		0.000	0001618	0001057
exp	.1787158	.01370		0.000	.151846	.2055856
exp2	0104349	.00111		0.000	012617	0082527
exp3	.0002698	.00003		0.000	.0001983	.0003413
exp4	-2.53e-06	4.14e-		0.000	-3.35e-06	-1.72e-06
married	.198267	.01262		0.000	.1735189	.223015
nchild	.0882634	.0065		0.000	.0754879	.1010388
nchild2	0153296	.00105		0.000	0174045	0132548
_cons	6.043448	.14716	57 41.07	0.000	5.754998	6.331899

Table 11 – Regression Results for Non-Jews in 1995

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1995 & nonjew==1

Source	SS	df	MS		Number of obs F( 11, 8622)	
Model Residual	234.510274 2529.53688		1.3191158 293381684		Prob > F R-squared Adj R-squared	= 0.0000 = 0.0848
Total	2764.04715	8633 .	320172263		Root MSE	= .54165
logw	Coef.	Std. Eri	·. t	P> t	[95% Conf.	Interval]
educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 _cons	.3338402 0591864 .0044679 0001114 .0296755 0007898 8.63e-06 -1.70e-08 .0448649 .0477657 0065421 6.81277	.092165 .014861 .001002 .000023 .007836 .002209 .000071 8.02e-0 .022694 .009041 .001201 .232440	3 -3.98 7 4.46 7 -4.69 9 1.07 8 -0.36 4 0.12 7 -0.02 6 1.98 1 5.28 3 -5.45	0.000 0.000 0.000 0.000 0.286 0.721 0.904 0.983 0.048 0.000 0.000	.1531746 0883182 .0025023 000158 0248914 0051216 0001313 -1.59e-06 .0003781 .0300429 0088969 6.357131	.5145058 0300546 .0064335 0000649 .0842425 .003542 .0001486 1.56e-06 .0893518 .0654886 0041873 7.26841

Table 12 – Regression Results for Jews in 1995

. regress logw educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 if year==1995 & nonjew==0

Source Model Residual	SS 3370.1757 14589.1099	df 11 41040	MS 306.379609 .355485134		Number of obs F( 11, 41040) Prob > F R-squared	= 861.86 = 0.0000 = 0.1877
Total	17959.2856	41051	.437487165		Adj R-squared Root MSE	= 0.1874 = .59623
logw	Coef.	Std. E	rr. t	P> t	[95% Conf.	Interval]
educ educ2 educ3 educ4 exp exp2 exp3 exp4 married nchild nchild2 _cons	.38704210660491 .00515850001325 .15635330102629 .0003015 -3.13e-06 .0452137 .1703810246413 6.039205	.09146 .01320 .00080 .00001 .01461 .00121 .0004 4.82e- .01057 .00641 .00117	003 -5.00 058 6.40 176 -7.53 113 10.70 162 -8.44 041 7.35 -07 -6.50 709 4.28 143 26.56 767 -20.94	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	.2077741 0919219 .0035791 000167 .1277149 0126466 .0002211 -4.08e-06 .0244946 .1578089 0269476 5.589447	.5663102 0401762 .0067379 00078 1849917 0078792 .000382 -2.19e-06 .0659329 .1829532 0223349 6.488963

# Appendix III – Comparative Data Table

Table 13

	1972				1983				1995			
	Jews		Non-Jews		Jews		Non-Jews		Jews		Non-Jews	
	Coefficient	Mean	Coefficient	Mean	Coefficient	Mean	Coefficient	Mean	Coefficient	Mean	Coefficient	Mean
Constante	6.75467		7.25751		6.04345		6.37268		6.03921		6.81277	
educ	0.55254	13.841	0.26547	12.024	0.34100	11.998	0.35721	8.788	0.38704	13.132	0.33384	10.870
educ2	-0.11025	197.41	-0.05687	151.16	-0.06174	160.384	-0.07368	94.562	-0.06605	183.333	-0.05919	133.39
educ3	0.00860	2893.9	0.00471	1963.6	0.00505	2312.2	0.00619	1190.0	0.00516	2687.0	0.00447	1787.5
educ4	-0.00022	43565	-0.00012	26299	-0.00013	35217	-0.00017	16679	-0.00013	41017	-0.00011	25588
ехр	0.05127	18.275	-0.04773	16.488	0.17872	19.171	0.10760	19.457	0.15635	19.823	0.02968	18.155
exp2	-0.00248	420.01	0.00646	338.49	-0.01043	453.46	-0.00571	462.58	-0.01026	465.65	-0.00079	399.44
exp3	0.00006	10941	-0.00026	8162.6	0.00027	12355	0.00014	12692	0.00030	12163	0.00001	10178
exp4	0.00000	305877	0.00000	219625	0.00000	368996	0.00000	384522	0.00000	340621	0.00000	288413
married	0.21064	0.9023	0.18626	0.8969	0.19827	0.8818	0.05694	0.9016	0.04521	0.8473	0.04486	0.8926
nchild	0.04725	2.0636	0.03577	3.6865	0.08826	1.9791	0.03400	3.5078	0.17038	1.8156	0.04777	2.6302
nchild2	-0.00886	7.1747	-0.00241	21.529	-0.01533	6.0333	-0.00426	19.369	-0.02464	5.2423	-0.00654	11.420
N	24798		2561		31813		5020		41052		8634	
R2	0.12950		0.09810		0.20080		0.11810		0.18770		0.08480	